John Kaminsky

From: Bart Gummere

Sent: Thursday, October 4, 2018 3:43 PM

To: John Kaminsky
Subject: Class Observation

Class Observation- Calculus

Thursday, October 4, 2018 1:19 PM

John,

Below you'll find the notes I took. I really appreciate the energy you bring to class. I can see you are finding your comfort and your animation demonstrates that. Your good humor also is a positive. In terms of suggestions, I have two chiefly. First, as I note below, I saw several students really disengaged with their computers. There is abig age range in the class and the younger ones especially have a hard time avoiding distraction. You'll need to be more vigilant on that for a while. The other piece is regarding one specific student, and I'll say more when we meet. Nothing really bad... so don't worry.

Finishing up a quiz when I arrived. JK does a nice job interacting with kids as needed.

Exponential functions - Nice interaction with Connor- good to note enthusiasm.. And not let him carry discussion

Might consider turning off front light- a little hard to see projection. Good job getting "votes" on location of exponent. Force that a bit. Some sat on the sidelines

A quick glance around the class tells me the computers are a problem. I see lots of people staring onto the screen. Any sense that some might use it for something productive- if not, I'd get them closed. If so, you'll need to monitor more tightly. Eamon is way off task- now playing a game- I'm watching for a moment to see how long this goes. Went over after a few minutes and told him to close it- I'd watch him VERY closely.

Nice job circulating as they work. I think these one to one moments are one of your strengths. When you call everyone "back" to discuss the problems, make sure they are all "back" - GOOD JOB calling on Cameron- you could see his attention was on the back board.

Ask for questions on exponents - no response.

Finishes with look ahead to e - "your favorite number in calculus"

The most beautiful number in all of mathematics....



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