

From: Bart Gummere
Sent: Thursday, October 25, 2018 3:41 PM
To: John Kaminsky
Subject: Class Observation- Pre Calculus

Class Observation- Pre Calculus

Thursday, October 25, 2018
2:04 PM

John,

Thanks for accommodating my impromptu visit. I see lots of things that represent good steps forward. Clearly you are moving around class more and holding people accountable. I want to talk about follow-up in a few of these cases. For instance, how best to talk now with Taras? What follow-up is necessary with late arrivals? Jonathan got your attention at one point and rightfully so- follow?

My notes are below. I'll have Shelly find us some time to meet soon. - Bart

Class starts with JK handing back some work. Good natured exchange on whereabouts of Chase.

- They walk in 6 minutes late, Chase carrying a drink
- Nice ownership of mistake on test- passing on info late is better than never
- Make sure kids have headphones up

"Can anyone tell me where we ended last class?"

- Good example of a time when some are engaged, others not. The trio by me are still having a conversation on the test
- Good job walking around as you start this part, good for you to get around to everyone- good job on Taras! Very important.
- We really need to reshape this room Just too much room in the back. I'd move Taras to the front row, if this is a frequent problem

2:11 Take a couple of minutes and see... good timing on transition

- Nice job walking around, I can see you are doing this more
- Nice energy in room, can see these kids are comfortable- maybe a bit too comfortable at times- key is whether there energy is taking away from others
- Good to call on Jonathan J, Liam- they can not have so much independence- have not earned it

Attendance taken- good. Wondering why you would not mark Alejandro and Chase late? It felt to me they were taking advantage, and as older students, modeling bad behavior

Good explanation of inverse

Nice demonstration of range of original and domain of inverse

"Here's an example I specifically want to mention..."- careful here- you shouldn't mention anything you don't want to refer to specifically. Maybe more you want them to pay special attention??

Complicated content on the inverse of square root- clearly needs full attention- good place to pause and check for understanding. "Realize that one is complicated" Wish I could stay to see how they work on this.

Created with Microsoft OneNote 2016.