

John Kaminsky

From: Bart Gummere
Sent: Wednesday, January 23, 2019 8:45 AM
To: John Kaminsky
Subject: Class Observation- PreCal D period

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8:01 AM

John- nice to be back in the class. I see lots of progress- foremost that kids are clearly following how to do this. Yopu are doing a good job moving around class and monitoring progress- nice work. Overall comprehension seems up from my point of view. Are results proving this true?

I do still see the vast bulk of verbal response coming from just 4 or 5 students. Is that just today, or does that remain the case? Look forward to meeting with you.

JK asks, "where did we end last class."

- At least one students responds exponential equations
- JK asks, did everyone hear that- might suggest then asking another student to state it again

Nice graph of exponential growth and decay- good explanation of each

2 to the $x+1$ - what kind of shift, some response

2 to the minus x - Lauren responds horizontally- actually reflecting- might suggest pausing there a bit longer

Can see heads nodding in general that they are familiar with these concepts so simple review may be warranted. Will be interested to see how they work through this set.

8:13- Class shifts to review the problems they worked on.

- Nice use of visuals
- Everyone appears to be following

Fin just walked in at this time. Paused for a moment to see if you would update attendance. Thanks for taking care of it. It is really vital to update this right away when we are in the first period of the day. Otherwise, Shelly may spend time calling home etc (If he did not sign in) Might be best to ask Finn right away if he did sign in with her.

Good job pausing and correcting Jonathan and Alexander

Good exercise again - students actually are following

8:30 Shift to real applications

- Some groaning on interest- you let this go for a reasonable time and then plunge ahead, seems correct- probably worth finding some other examples in future
- Good check in on the formula

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